



Minutes

May 4, 2025

Welcome –Debbie Clary, Board Chair called the meeting to order at 1PM.

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members - Debbie Clary, Pauline Cahill, Amy Dulin and Jeremy Boone attended in person and Dr. Christine Boor and Wes Westmoreland attended virtually.

Administration - Shelly Shope, Jeff Ziegler, Angela Brooks, and Wendy Clary

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda Motion made by Pauline Cahill and seconded by Wes Westmoreland, all Approved.

Approval of Minutes Jeremy Boone made a motion to approve the minutes of the March. 2025 Meeting, Amy Dulin seconded the motion, all approved.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.

No members of the public were present.

Administration Reports -

Dean of Elementary Education Report to the Board of Directors

Presented by Mrs. Wendy Clary

May, 2025

Action Items:

- None

Personnel Retention

- Administrative Professionals Day was Wednesday, April 23rd. Mrs. Kester and Mrs. Haire were recognized for their service and commitment to Pinnacle Classical Academy at the K-3 campus.
- Employees of the Month:
 - **August - Beverly Simpson**-2nd grade teacher
 - **September - Kaitlin Renfro**-Kindergarten teacher assistant
 - **October - Abigail Shirey**-2nd grade teacher
 - **November - Brittany Griffin**-1st grade teacher assistant
 - **December - Kellie Burton**-3rd grade teacher
 - **January - Kristina Grigg**-2nd grade teacher assistant
 - **February-Alenia Scism**-3rd grade teacher
 - **March-Amy Horton**-TA/Interim 1st grade teacher/PEAK President
 - **April**-Mariah Bumgardner-Part-time custodian

Enrollment

- Kindergarten Cookout date is set for July 24th! A “save the date” has been sent to all incoming kinders along with a card from our present kindergarten students.
- Cleveland Mall Back to School Event August 2nd. Pinnacle will have a table and pass out information to the community.
- PCA is registered for the Livermush Festival 2026.

Parent/Community Involvement

- K-3 STEM Family Night was a HUGE success on Tuesday, April 29th! We had over 325 attend, not including volunteers. Mrs. Hurdt, the K-3 STEM teacher, used the NC Duke Energy Science kit that is offered to schools as a resource to help host a successful STEM family night. Each family was given a “passport” checklist with all of the stations that were offered; cosmic coding, Galilean cannon, build cell, create a coaster, magnetic painting, ring gliders, garden in a glove, straw flutes, sci theme murals, STEM bins/challenges, and a photo opportunity for families.
 - Students from the National Honor Society helped with the stations to earn volunteer hours.
 - There were several parents who helped volunteer.
 - Staff members were given the opportunity to earn “Flex Time” in exchange for volunteering.
 - The PCA robotics team shared information and gave demonstrations.
 - Several STEM door prizes were given.

PEAK

- PEAK recognition luncheon was held on April 30th at Pfeiffer’s Cafe in uptown Shelby. There were thirteen PEAK officers and admin in attendance. The 2024-2025 PEAK officers were recognized and thanked for their volunteer service with a meal and an award.

Personnel

- Interviews are being scheduled and offers have been made for the available positions at the K-3 campus. Mrs. McGinnis is working to fill the needed staff early.

Testing/Data

- The last NC Check-ins for 3rd grade were given April 23rd (reading) and April 25th (math) ○ Overall the grade level showed a lot of improvement and growth.
 - There were several students who made double digit growth.
 - A large percentage of our EC population made growth.
- 3rd graders took the last iReady Diagnostic test on Tuesday, April 29th and Thursday, May 1st. Students can earn a “good cause exemption” with a score of 537 on the iReady test.
- 3rd Grade End of Grade testing will take place in May. Remediation will be provided for the students who will need to retest.
 - May 12th-Reading
 - May 13th-Math

Summer

- The planning for the reading and math summer programs has begun. Teachers were asked to identify students who would benefit from these weeks of supplemental instruction. The goal is to help prevent “summer slide” or regression.
The camps will be held as follows:
 - Reading Camp - Week 1 - June 9-12
Week 2 - June 16-19
 - Math Camp - Week 1 - July 21-24
Week 2 - July 28-31

Upcoming Dates:

- May 1st: iReady Math 3rd-5th
- May 5th-9th: Teacher Appreciation Week
- May 6th: First Grade Field Trip
- May 8th: Mandatory Test Training at 4-12 Music Room
- May 9th: K-3 Field Day
- May 12th: 3rd Grade EOG
- May 12th: National School Nurse Day
- May 13th: 2nd Grade iReady Reading
- May 13th: 3rd Grade EOG
- May 14th: 3rd Grade Reading Remediation
- May 15th: 3rd Grade Reading Remediation
- May 15th: 2nd Grade iReady Math
- May 15th: PEAK Meeting/K-5 Art Show at 6:00pm
- May 16th: 3rd Grade RTA
- May 19th: 1st Grade Kid Senses (In-house)
- May 21st: 3rd Grade Cookout
- May 23rd: Last Day (½ day for students)
- May 23rd: Kindergarten EOY Celebration
- May 23rd: Q4 Report Card Grades Due
- May 26th-Memorial Holiday
- May 27th-May 30th-Teacher Workdays

4-8 Report to the Board of Directors
Presented by
Mrs. Laura Beth Richardson
May 2025

Curriculum/Academics/Data

- **2024-25 iReady Results, Projected Proficiency View** (most current data shown below) ○ This data shows the approximate percentage of students who would place in each state test level if they had taken the EOG at the same time as the end of year diagnostic. Below is the end of year projected proficiency percentages. Historically, iReady is an excellent tool that aligns well with EVAAS data from the state. Our teachers rely on this data heavily as they adjust instruction, particularly this time of year before EOG testing.

Reading Overall

	23-24 EOG Proficiency	1st Diagnostic Proj. Prof.	2nd Diagnostic Proj. Prof.	3rd Diagnostic Proj. Prof.
4th	71%	48%	57% +9	66% +9
5th	72%	41%	42% +1	54% +12
6th	61%	59%	66% +7	67% +1
7th	86%	56%	58% +2	70% +12
8th	74%	79%	77% -1	77% 0

Reading - Diagnostic 3

Diagnostic 3	Level 5	Level 4	Level 3	Level 2-1
4th	23%	31%	12%	34%
5th	15%	18%	20%	46%
6th	6%	35%	25%	33%
7th	12%	28%	29%	30%
8th	5%	39%	33%	23%

Math Overall

	23-24 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency	
4th	68%	38%	57%	+19	73%	+16
5th	68%	46%	55%	+9	67%	+12
6th	77%	61%	77%	+16	79%	+2
7th	75%	55%	63%	+8	71%	+8
8th	70%	52%	61%	+9	67%	+6

Diagnostic 3	Level 5	Level 4	Level 3	Level 2-1
4th	13%	43%	16%	27%
5th	9%	35%	22%	33%
6th	8%	41%	29%	21%
7th	3%	39%	28%	29%
8th	13%	31%	19%	37%

Beginning Teacher/New Hires:

- Beginning teachers are working with their mentor to finalize their end of year PDP (professional development plan). We have 7 teachers completing the BT program this year: Meaggan Cochran, James Beam, Candie Waters, Kelly Boone, Megan Conte, Jason Schnur, and Melissa Harrell. We are extremely proud of the growth that is evident in their classrooms!

Hiring/Personnel

- We have conducted a series of interviews as we prepare for the 2025-26 school year. We have been pleased with some very promising candidates. I am pleased to share that we have recently hired a PCA alumni to teach middle school history next year. Her professionalism, prompt communication, and experience gained during her student teaching are just a few attributes that will aid her in being successful as an educator. A special thank you to the hard work our high school staff and administration have put into helping our students be successful beyond graduation!

4th-8th Grade Activities

- The Classical Foundations Wax Museums hosted by 5th grade students were phenomenal! Similar to last year, it was extremely well planned and well attended. Many families, students, and staff were impressed with the work that had been put into the projects!





9-12 Report to the Board of Directors

Presented by

Mrs. Angela Brooks

March 9, 2025

Curriculum and Academics:

- We will be entering exam month beginning in May. We have many AP Exams scheduled for the first couple of weeks in May and then final exams will begin on May 15th. Teachers are busy reviewing for these exams and we are excited to see the results soon.
- Registration is being finished up with students in rising 9th through 12th grades. Dr. Martin completed the registration process with students in rising 11th-12th grades and Mrs. Welch and myself completed the process for students in grades 9 and 10. Parent contact has been made in regards to student choices and individual meetings have occurred as needed or requested. We will be in contact with our new PCA families to begin the process of getting them registered as well.
- As of April 25th, it looks as though we will have 31 (78%) students graduating with either their Associate in Science or Associates in Arts Degree as well as their high school diploma. In addition, we have two students who have completed the Business Administration Certificate, and eleven students who have finished the Biotech certificate. In addition to our seniors, we have 4 juniors who have also completed certificates this year as well. Three of those are in collision repair and the other is in IT. The CCC Commencement Ceremony will be on Thursday, May 15th at 6:00 at Cleveland Community College. We have many of our students that are going to participate in that ceremony and we look forward to celebrating with them.
- Of the 40 anticipated graduates 93% of the Class of 2025 has received some college credit either through Advanced Placement classes or through Cleveland Community College. This is a wonderful opportunity for our students and will be beneficial as many of them continue additional educational opportunities upon graduation.

Extracurricular Activities:

Prom

- The Prom committee hired Jo's Florist to assist with the prom decorations and food this year, and it was a wonderful evening at Turkey Ridge. The students really enjoyed themselves and our Prom King, Casey Greene, and Queen, Addison Leigh, were crowned before the evening concluded.

- **Spring Band Concert**

- Our Band students will be performing in their Spring Concert on Thursday, May 8th at 7:00pm . The event is being held in the gym and we are excited to see what I am sure will be a wonderful student performance.

- **Academic Awards Ceremony:**

- We have had a wonderful 2024-2025 school year and in anticipation of the end of the year we have planned a wonderful award ceremony to recognize the accomplishments and achievements of our students.

- High School Awards Ceremony

- The High School Awards Ceremony will be held on Thursday, May 22nd at 1:00pm in the Lyceum. Will will be presenting several awards that afternoon including the citizenship award, highest averages awards, etc.

- **Athletic Recognition Ceremony:**

- Mr. Gosey is working diligently on putting together a wonderful evening to recognize our student athletes. Coaches will be recognizing their MVP, conference teams will be recognized, etc. The ceremony will take place at 5:30pm in the gym on Tuesday, May 20th.

- **Community Engagement:**

- **National Honor Society**

- PCA's National Honor Society Relay for Life team has exceeded their goal of raising \$3,000 and we are currently in second place in Cleveland County for the most amount of money raised. Mrs. Welch has presented at the Kings Mountain and Shelby Rotary clubs on the work our students have done and an overview of Relay for Life. The Relay for Life event will be held at Cleveland Community College on Saturday, May 3rd.

- **Special Awards and Recognitions:**

- Maggie Gomez is Pinnacle's 1st recipient of the Golden LEAF scholarship. This scholarship will award Maggie with \$14,000 over the course of four years. The goal for this scholarship is for students to return to a rural NC and become a leader in their community.
- Joseph Kistler, senior, was accepted early into the UNC Chapel Hill Eshelman School of Pharmacy. He plans to complete his undergraduate work at Appalachian State University before going to Chapel Hill for pharmacy school. Chapel Hill has the top pharmacy school in the nation and we are so proud of Joseph and his accomplishment.
- Cody Humphries, senior was awarded the very prestigious Presidential Scholarship from Lenoir- Rhyne University. This scholarship covers the full cost of tuition to Lenoir-Rhyne and was only awarded to 5 other students.

- Kinsley Byrd, Maddi Gettys, and Douglass Womack (juniors) will represent Pinnacle Classical Academy and the Kings Mountain and Boiling Springs Rotary Clubs this summer at Gardner-Webb University at the Seminar for Tomorrow's Leaders. We are grateful that each Rotary club sponsored a scholarship for these students to attend and we can't wait to hear from them about what they learned during this time.

- The Cleveland County Chamber of Commerce recently awarded Casey Greene \$1,000.00 after he participated in this year's Scholarship Pitch Competition hosted by the Chamber and Gardner-Webb's Godbold College of Business competition. We are thrilled that Casey represented Pinnacle so well and he was awarded this scholarship.

Senior Activities

- As of April 25th, the class of 2025 has over \$6.2 million dollars in scholarships this year. This is a tremendous amount of scholarship money and speaks to the success of our students.
- As of Feb. 15th the PCA FAFSA completion rate is at 75%. We are so grateful for Dr. Martin and her dedication to assisting students complete this process. This is well above the national and state average for a school system.
- Senior Awards Night Information - Friday, May 30st at 7:00 in the Lyceum. Rain location will be the gymnasium. Please dress in business professional attire. The Board will be seated with the graduates similarly to last year. If you could please arrive by 6:30pm. Please let me know if you plan to attend and/or have any guests that will be attending.
- Graduation Information - Saturday, May 31st at 7:00 in the Lyceum. Rain location will be in the gymnasium. Please dress in business professional attire. The Board will be seated with the graduates similarly to last year. If you could please arrive by 6:30pm. I will have graduation robes pressed and ready. Ladies it looks best if you can wear a dress or skirt with dress shoes and gentlemen look best in black slacks and dress shoes with a tie. Please let me know if you plan to attend and/or have any guests that will be attending.
- Senior Week Schedule of events - In order to send the seniors off with a bang we are doing something to celebrate seniors their final week of school. It has truly been a team effort in planning, but I think the seniors will enjoy all the festivities. I have included a list of the various activities for your review. If you would like to attend any of these events please let me know and I will make those arrangements.
- Senior Baskets - Please remember if you would like to include anything into the senior baskets I will need those items by May 15th. We have 40 potential graduates and I will be happy to provide a list of those names upon your request.

Senior Week Activities 2025

Date	Time	Location	Description
Monday, May 19th	11:15 - 12:15 pm	Student Center	Seniors will have a pizza lunch from Pizza Hut and will have gift baskets presented from the PCA family.
Tuesday, May 20th	1:20pm	Lyceum	Graduation Walk in cap and gown down elementary hall then seniors will go to the Lyceum and have time to sign Yearbooks and have popcorn. You will change into your cap and gown prior to 1:20.

Wed., May 21st	11:15 lunch 12:00 senior project	Student Center or Lyceum	Seniors will enjoy a lunch from Subway in the downstairs media center and work on their senior volunteer project on campus. We will also do a senior reveal. You will need to wear your uniform bottoms and at the end of the day will change into your college/military shirt. We will be taking a group photo at the Lyceum revealing your plans after high school.
Thursday, May 22nd	11:15am	Lyceum	Seniors will receive cotton candy and a candy apple from the vendor Fat and Sassy. Both of those items will be provided at no cost to seniors. If you would like additional refreshments, lemonade, funnel cakes, etc. please bring money.
	1:00pm	Lyceum	High School Awards Program
	6:00pm	Lyceum	Sunset Dinner and Senior Speaker
Friday, May 30th	9:30am	Lyceum	Graduation Practice
	7:00pm	Lyceum	Scholarship Night
Saturday, May 31st	7:00pm	Lyceum	Graduation

K-8 STEM Instruction Overview
Report to the Board Curriculum Chair (March 31, 2025 email)
Reprinted for the Board May 2025

Our STEM classes through the eighth grade have historically been one quarter (approximately nine weeks) in length. The one structural change that has taken place in recent years has been driven by the state's new computer science graduation requirement: it may be fulfilled anytime in grades 6-12, but the required course must be one semester in length, rather than a quarter. The requirement can be met in [various ways](#) -- "STEM requirement" might have been a better name for the requirement than "computer science" -- and the new graduation requirement is in addition to, and separate from, the state's science and math graduation requirements.

In order to meet the new requirement without impacting grade 9-12 classes, we lengthened grade 8 STEM from one quarter to one semester by eliminating the one-quarter grade 8 music course. In turn, we eliminated the one-quarter grade 7 STEM course and lengthened music to one semester. Students receive the same amount of STEM instruction as before, and the same amount of music instruction as before, but these courses are packaged differently so that our students are able to meet the new state computer science requirement.

Some of our high school electives -- AP Computer Science A, Honors Computer Science, and Honors Robotics -- also meet the new state requirement. Students who enter PCA in grade 9 or beyond without

having met the new state requirement must take one of these courses.

A big thank you to Mrs. Jackson, assistant coordinator of academics, for her help in compiling the K-8 curricular overview below.

middle school

Mr. Buhaiov is currently using the [Project STEM](#) curriculum in his middle school STEM classes.

In grade 6, he is able to cover some (but not all) of the material in the Fundamentals in Scratch course over the course of a quarter. Here is Project STEM's description of what he is able to cover:

- Getting Started and Motion in Scratch: Block A provides students with an introduction to computer science, computing, and programming, and the foundational knowledge to begin using the Scratch programming tool. Students are introduced to the Scratch programming environment and key blocks used to program events and responses in Scratch. Through projects focused on computing concepts focused on driving motion, students will develop familiarity using Scratch and begin to understand wide-reaching principles of computer science and its applicability to other fields of study.
- Animation and Games: Block B builds on students' foundational knowledge from Block A, to introduce them to additional creative ways of using computer science. Students are introduced to the concepts of programming loops and conditionals through block-based Scratch projects that investigate animation and game design.

In grade 8, he covers the entirety of the Creative CS curriculum. Here is Project STEM's description of what he is covering:

- Getting Started and CS in App Design: Block A provides students with an introduction to computer science, computing, programming, programming languages and the foundational knowledge to begin using the App Lab programming tool. Students are introduced to the App Lab programming environment and key blocks used to program app interfaces, events and responses. Through independent activities, group explorations, and class discussions, students will learn about trending careers in app design and real world industry practices, as well as advance their programming knowledge.
- CS and LED Art with Micro:bit: In Block B, students will explore computer science concepts and gain familiarity with Python by programming a virtual microcomputer - the Micro:bit. Students will learn to use code to control the output of the 25 individual LEDs that make up the unit's 5x5 grid while expanding their knowledge of key CS and programming concepts.
- CS and Music with Earsketch: Block C familiarizes students with the Earsketch platform for creating music with code. Through this platform they will be able to review their knowledge of Python and CS concepts while learning about music production and CS in the music industry. Students will extend their knowledge of programming by writing their own functions in Python which they will use to structure their own musical compositions.

grades K-5

Our longtime grade K-5 STEM teacher, now a grade 3 teacher, passed along her [lesson plans](#) to our current grade K-3 teacher, as well as to the interim teacher who is our grade 4-5 STEM teacher. Our longtime teacher aligned many of her lessons with other parts of the elementary school curriculum, and I am grateful that she passed along her lessons.

Each grade in the grade K-5 Core Knowledge Science curriculum has six or seven units. The classroom teacher covers all the science units except for the computer science unit, which is covered in STEM

class. Here is Core Knowledge's overview of its computer science strand:

- *Core Knowledge Science has a unique strand associated with its core science program—Computer Science. Each grade level, K–5, has one unit devoted to computer science education. The topics are grade-level appropriate and have been informed by the Computer Science Teachers Association standards. Students learn about computers in our world, safe computer use online, and learn how computers can be programmed to do tasks to help develop an efficient society.*

Here are links to the Core Knowledge computer science units:

- kindergarten: [Computers All Around Us](#)
- grade 1: [Helpful Computers](#)
- grade 2: [Using Computers](#)
- grade 3: [Codes and Computers](#)
- grade 4: [Problem-Solving and Computers](#)
- grade 5: [Designing Computer Programs](#)

Our current K-3 teacher mentioned to Mrs. Jackson that in addition to using her predecessor's lesson plans and the Core Knowledge units, she has incorporated additional materials. She recommends that in the future, K-3 STEM instruction have more of a typing component (she suggests [TypeTastic](#)) as well as a robotics component.

Classical Foundations Program (CFP) Update May 2025

1. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. May's theme is pride. As discussed in the school's values statement:

Pride is the psychological reward we earn from living by our values, performing meaningful work, and accomplishing positive results. We take pride in helping our students achieve success. Sharing knowledge is important work. We believe in celebrating our successes. Each of us must perform our work in a manner such that we can be justly proud of what we have accomplished. High achievers commit fully to this end. Pinnacle must be the kind of organization with which each employee, student and parent can be proud to be affiliated.

2. Hadley Heath Manning, a Shelby native, has agreed to be our commencement speaker on Saturday, May 31, 2025 (the Saturday after Memorial Day). Her biography:

Hadley Heath Manning was, until recently, vice president for policy at Independent Women's Forum.

Hadley has testified before Congress and state legislatures on various policy issues. She also appears frequently in radio and TV outlets across the country and is a regular guest on the Fox Business Network. Her work has been featured in publications such as the Wall Street Journal, Forbes, POLITICO, and many others.

In 2016, Hadley was named to Forbes' 30 Under 30 list in Law and Policy.

Hadley graduated with distinction from the University of North Carolina as a Morehead-Cain Scholar with a double

major in economics and journalism. She now lives in Denver, Colorado, with her husband and children.

<https://www.iwf.org/people/hadley-heath-manning/>

**Headmaster Report to the Board of Directors
Presented by Dr. Shelly Shope
May 2025**

Action Items:

- Budget Adjustments

Curriculum and Academics:

- **Testing**
 - Our 4th-8th grade students took their final iReady diagnostics this week, and our 3rd grade students took their final NC Check-Ins this week.
 - AP: AP exams begin next week.
- **Special Student Populations**
 - ACCESS testing is complete.
 - We are in the process of finalizing end of the year paperwork. It is almost time to begin writing the IDEA grant.

Finance: (*)

- Financial information is attached.

- Budget Adjustments (*)
 - attached
 - To include additional of funding:
 - Safety Grant
 - Federal funding

- Proposed budget for 2025-26
 - attached
 - Asking for approval vote at the June meeting

Human Resources:

- We are working to select top-quality candidates for the upcoming school year. We have already made a few hiring decisions and are very pleased with the candidates.
- After more than 30 years of remarkable service, Mrs. Wendy Clary will be retiring. We are forever indebted to Wendy for her incredible hard work, unwavering dedication, and the countless hours—marked by blood, sweat, and tears—that she has poured into Pinnacle. Her legacy is woven into every corner of this organization, and without her, Pinnacle would not be the extraordinary place it is today.
- Administrative Changes
 - As our school continues to grow—not only in student enrollment but also in athletics, events, and even in square footage—it’s clear that our administrative structure must evolve to meet the demands of our expanding community. In response to this growth, I am proposing several administrative changes to take effect with the 2025–2026 school year.
 - These changes are designed to
 - Address growth in student population, programming, and facilities.
 - Increase efficiency and better support students and staff.
 - Ensure long-term sustainability of leadership and operations.

1. Key Changes Being Proposed

○ New Administrative Roles

- *Chief Education Officer*: Dr. Shelly Shope- The CEO will serve as the direct contact for Pinnacle Classical Academy and partner to the school’s Headmaster and Administrative Team; manage the operational budget, ensuring effective fiscal stewardship and sustainability for the organization; provide compliance oversight, understand and manage charter school law, policy, and protocols. Strategic leadership and planning, Support the Board’s strategic planning process by proposing relevant priorities and implementing key annual action plans that align with the Board’s vision; Foster a true sense of loyalty within the school by working with the Administrative Team to create a trusting, collaborative, open, and positive atmosphere amongst staff; Reinforce the Board’s governance by participating in monthly board meetings, preparing monthly administrative reports, and developing recommendations for board consideration that combine the best interests of students and the needs of PCA with the focus and direction the Board desires.
- *Headmaster*: Mrs. Angela Brooks - The Headmaster will lead and be responsible for academics, curriculum, and instruction. The Headmaster will supervise and observe all instructional practices including coaching and mentoring either directly or through other assigned staff, and hire, evaluate, and terminate staff in conjunction with the CEO.
- *Dean of Elementary*: Ms. Kendra McGinnis - The Dean of Elementary Education is responsible for the programs and daily management of the K-3 campus, including academic program, human resources, discipline, facilities, community relations, student enrollment, assist the headmaster

and administrative team with long-range plans, and in other areas as needed, and other responsibilities as requested by the Board.

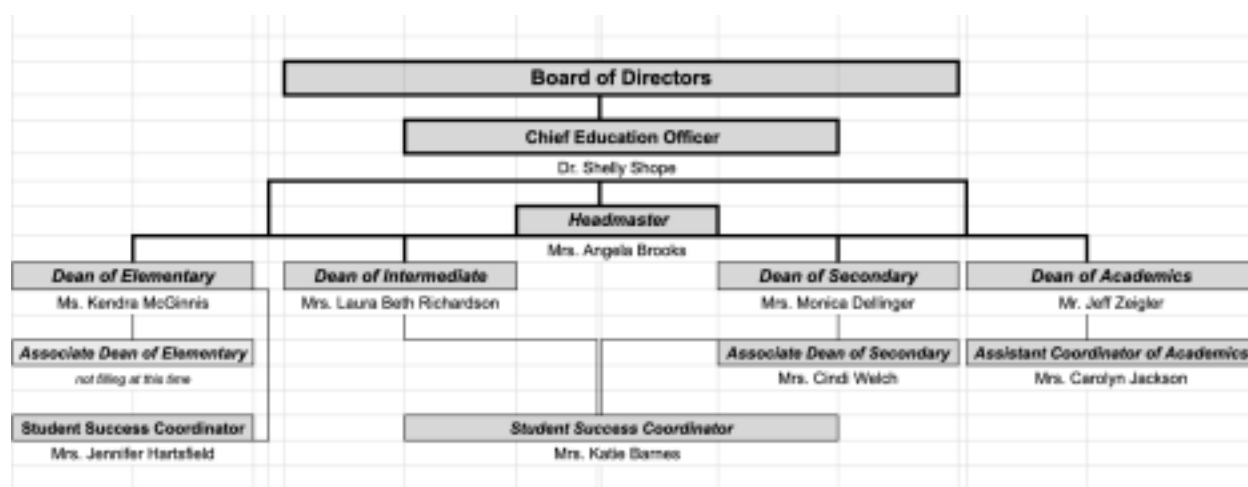
○ **Redistribution of Current Responsibilities**

- Rebalancing duties among the current leadership to reduce bottlenecks and allow for deeper focus in key areas.

○ **New Hire**

- Dean of Secondary - Mrs. Monica Dellinger
 - Mrs. Dellinger has previously worked at Pinnacle and is currently serving as the Executive Director of Community Charter School. She holds a wealth of knowledge in education and we are thrilled to have her back on board.

○ **Organizational Chart Update**



2. Timeline

- These transitions will take place July 1.

Legal / DPI:

● **EpiCenter**

- We are up to date with all submissions.
 - Nepotism Policy
 - Grievance Policy
 - Annual Fire Inspection Documentation

Athletics:

- Report is attached

Enrollment Report

● **2025-26 Enrollment**

- As of May 2nd, we have received 320 Initial Applications, we were at 314 last year at this time.

	Current	Offered	Final Apps	Total #s for 25-26				AD	
--	----------------	----------------	-------------------	---------------------------	--	--	--	-----------	--

					Waitlist		# of Class es	Class Ave	
K	0	125	119	119	0		5	23.8	
1	97	3	9	106	5- offers made		5	21.2	
2	94	10	10	104	7		4	26	
3	92	11	10	102	8		4	25.5	
4	95	10	13	108	2		4	27	
5	93	8	9	102	0		4	25.5	
6	100	10	13	113	10		4	28.25	
7	101	9	8	109	1		4	27.25	
8	88	12	10	98	2		4	24.5	
9	101	0	0	101	11		4	25.25	
10	93	1	1	94	7		4	23.5	
11	83	0	0	83	8		4	20.75	
12	65	1	1	66	0		3	22.00	
	1102	200	203	1305	61		53		

Pinnacle Classical Academy Athletics Board Report

Prepared by: Brandon E. Gosey

Date: May 2, 2025

Upcoming Events & Reminders:

One Last Serve – Senior Volleyball Night:

May 2, 2025 @ 4:00 PM | PCA Gymnasium

Spring Senior Night – PCA Baseball:

May 5, 2025 @ 6:00 PM | PCA Baseball Field

Golf Championship:

May 5, 2025 @ 3:00 PM | Cleghorn Golf Course

Baseball Championship (Tentative):

May 16, 2025 | Location: CFA | Time: 6:00 PM

Softball Championship:

May 17, 2025 @ 10:00 AM | Landmark Christian

Athletic Recognition Night:

May 20, 2025 @ 5:30 PM | PCA Gymnasium

Conference Updates:**WPAC Admission Price Changes**

Admission for Semi-Finals and Championship Games has increased:

- \$10.00 – All Adults
- \$5.00 – All Students

Note: All gate income supports officials and trophies. Host schools may retain concession proceeds.

Pinnacle will host the 2025 WPAC Women's Volleyball Conference Tournament 20

Fall & Winter Sports – 2025:

Schedules for all Fall and Winter sports are nearly complete. Target for finalization: end of the school year.

PCA will again host Challenger for Homecoming – December 12, 2025:

- Court Presentation: 5:30 PM
- Game Time: 6:00 PM

2025-2026 Sports Photos Schedule:

- Fall Sports: September 3, 2025
- Winter Sports: November 12, 2025
- Spring Sports & Clubs: February 25, 2026

Athletic Donations:

PCA Athletics has been working with a private donor (facilitated by Mr. Jason Allen) for the purchase of an additional swim block.

Mrs. Mabry is currently assisting with the transfer of funds.

The department plans to match the donation and purchase two swim blocks.

Cost per block: \$4,423.72

Athletic Uniform

The Athletic Department is in the process of creating a 3 to 4 year uniform rotation schedule by sport and season.

This will help manage updates in a way that minimizes financial strain on families across multiple season

Action Items:

1. *A motion was made by Pauline Cahill and seconded by Wes Westmoreland to proceed with the Academic Skills Accelerated Program (ASAP) in partnership with Gardner-Webb. The ASAP summer program will be held on PCA campus beginning with the Summer of 2026. All approved.*
2. *Wes Westmoreland made a motion to accept the new positions and administrative structure to begin July 1 as presented by Dr. Shelly Shope. Pauline Cahill seconded the motion, all approved.*

Committee Updates:

1. *Finance: An update was given by Debbie Clary gave an update on the CD's. One CD is about to mature.*
2. *Facilities: Strickland Construction is working on the punch list for construction.*

Adjournment *Jeremy Boone made a motion to adjourn and Amy Dulin seconded. Meeting was adjourned.*